

Certificate Course in Counselling & Guidance

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The International Institute of Adult and Lifelong Education (IIALE) started a new course on Counselling and Guidance in May 2017. It is a course with the total duration of 120 hours which includes classroom lecture, assignments and field visits. The course orientation for the first batch of students was held on May 30, 2017 at the Institute which was addressed by Prof. N.K.Chadha, Chairperson (Research & Doctoral Programme), Manav Rachna International University, Prof.S.Y.Shah, Director, IIALE, Dr. Priya Bir, Associate Professor, Aditi Mahavidyalaya, University of Delhi, Smt. Meenu Bhargava and Shri Suneel Keswani, eminent practicing professionals. Dr. Bani Bora, Senior Fellow, IIALE is the Course Director.

While interacting with the students Prof. Chadha gave a lot of information on the importance of the course in enhancing one's own skills relating to Counselling and Guidance, which according to him will be an added advantage in one's career graph. Dr. Priya Bir informed the students that the course would give them an excellent platform to groom their personality as counsellors. Smt. Meenu Bhargava and Shri Suneel Keswani explained briefly on the scope of Counselling as a profession and the responsibilities of a Counsellor. The interactive session with the students was also attended by Dr. Madan Singh, Registrar, Dr. V.Mohankumar, Joint Registrar and Smt. Kalpana Kaushik, Finance Officer, IIALE. The sessions held so far are as follows:

June 3, 2017	Basics of Counselling and Guidance Communication Skills and Sharing of Field Experience	Dr. Bani Bora Dr. V.Mohankumar
June 10, 2017	Know Yourself and Management of Stress in Self Concept of Empathy, Community Interaction and Group Work	Prof. N.K.Chadha Dr. Bani Bora
June 14, 2017	Empathy: A Path to Social Change Field Visit - Individual Interaction in the community	Dr. Bani Bora
June 17, 2017	Counselling Process, Skills and Techniques	Dr. Priya Bir
June 21, 2017	Case Study – Writing Technique	Dr. V.Mohankumar
June 23, 2017	Counselling of Marginalized Population	Dr. Bani Bora
June 24, 2017	Ethics in Counselling	Dr. Bani Bora

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Indian Adult Education Association

Orientation to Members of Afghan National Education Coalition at IAEA



Jan Mohammad Ahmadian (Secretary of Afghan National Education Coalition), Abdul Bashir Khaliqi (Afghan National Association For Adult Education), Naseer Ahmad Bayat (Afghan National Association For Adult Education), Jawid Ahmad Omari (Agency Coordinating Body for Afghan Relief – Organisation), Mohammad Najim Frogh (Afghan National Association for Adult Education), Nooria Safi (Women's Capacity Building and Development Organisation), Khadija Mahmood Shinwari (Integrity Watch Afghanistan), Benafsha Rashidi (Afghan National Association For Adult Education), and Roshan Mashal (Afghan Women's Network).

A Study Exchange Programme on SDG4 and adult education policy and practice for members of Afghan National Education Coalition (ANEC) was co-organised in India by the Asia South Pacific Association for Basic and Adult Education (ASPBAE) and the National Coalition for Education, India (NCE India). As part of the programme, participants visited the Indian Adult Education Association (IAEA) on 13 June 2017 to understand the work of IAEA on adult education. There were 11 participants from Afghanistan and one from Nepal. The Afghan participants were - Ghulam Ali Parwiz (Afghan Civil Society Forum - Organisation), Hayatullah Mirzayar (Afghan National Association For Adult Education),

Ram Gaire, National Coordinator of the National Campaign for Education, Nepal (NCE-Nepal), also participated with the team from Afghanistan. NCE India was represented by Rama Kant Rai and Bella Das. ASPBAE was represented by Anita Borkar, Medha Soni, and Susmita Choudhury. At the beginning of the orientation programme, Mr. Abdul Bashir Khaliqi, Managing Director, Afghan National Association For Adult Education (ANAFAE), gave a brief presentation on the adult education programmes in Afghanistan which was followed by two sessions on the topics 'Establishment, Role and Responsibilities of IAEA' and 'Adult Education



Programmes in India' by Dr. V. Mohankumar, Director, IAEA. One session was held on 'Women's Empowerment' by Dr. Mandakini Pant, Senior Research Fellow, International Institute of Adult and Lifelong Education.

After each of the presentations, the participants raised a number of questions and points for clarification for which the reply was given by the resource persons.

The participants also visited the IAEA library and appreciated the extensive documentation of old issues of journals and newsletters.

Prof. S.Y.Shah Conferred Honorary Fellowship by UIL, Hamburg

The UNESCO Institute for Lifelong Learning, Hamburg, Germany has recognised seven distinguished adult educators from different continents - Professor Veronica McKay (Executive Dean, University of South Africa), Professor Kararina Popovic (Secretary General, ICAE), Professor Catherine Odora Hoppers (Chair, Department of Development Education, University of South Africa), Professor Ekkehard Nuissl (Kaiserslautern University of Technology, Germany), Professor S.Y.Shah (Director, International Institute of Adult and Lifelong Education, New Delhi), Mr. Le Huy Lam (Director, SAMEO Regional Center for Lifelong Learning, Ho Chi Minh City, Vietnam) and Ms. Sylvia Schmelkes (Director, National Institute for Education Evaluation, Mexico) who have made significant contributions to the field of adult and lifelong learning as Honorary Fellows of the Institute at a special function held on May 16, 2017 at YU Garden, Hamburg. Professor Arne Carlsen, Director, UIL presided over the function.

The function was organised coinciding the Consultative Group Meeting on CONFITEA VI Mid-Term Review held during May 16-17, 2017 at UIL. Professor S.Y.Shah was invited to participate as an expert to discuss the key elements of the



[From L-R] Arne Carlsen, Veronica McKay, Kararina Popovic, Catherine Odora Hoppers, Ekkehard Nuissl, S.Y.Shah, Le Huy Lam, Sylvia Schmelkes

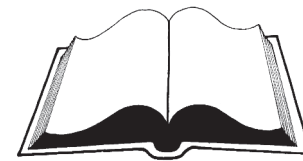
Mid-Term Review.

After the award function was over brief exit interviews were taken from the Honorary Fellows by Ms. Lisa Christopher, Freelance Journalist. The following is the excerpts from the interview with Professor S.Y.Shah:

Welcome to the class of 2017 of Honorary Fellows of the UIL and congratulations Professor Shah. How do you feel after joining the illustrious group of distinguished Honorary Fellows of UIL?

I feel honoured and humbled. In my wildest dream, I never expected to be honoured by the UNESCO Institute for Lifelong Learning. In fact I consider the recognition by the UIL very important because it is given by the UN

Documents



Government of India. **Youth in India 2017**. New Delhi, Central Statistics Office, Ministry of Statistics and Programme Implementation, (Social Statistics Division), 2017: 86p.

The publication Youth in India attempts to identify the issues of importance for youth under the broad categories- Population dynamics, marital statistics, fertility & contraception, Mortality & Neonatal Health care, Literacy & Employment and Crime. Attempt has been made to incorporate relevant indicators on these identified aspects and the latest available data on these indicators. The report also incorporates a synopsis of the on-going schemes and programmes for the welfare of youth in India. An overview of United Nations youth related initiatives/programmes are also included in the report.

Highlights:

- The National Youth Policy (NYP-2014) launched in February 2014 proposes a holistic 'vision' for the youth of India, which is "To empower youth of the country to achieve their full potential, and through them enable India to find its rightful place in the community of nations". The NYP-2014 has defined 'youth' as persons in the age-group of 15-29 years.
- Government of India has formulated the National Policy for Skill Development and Entrepreneurship in 2015 to provide an umbrella framework to all skilling activities being carried out within the country, and to align these to common standards and link skilling with demand centres.
- India has the relative advantage at present over other countries in terms of distribution of youth population. As per India's Census, the total youth population increased from 168 million in 1971 to 422 million in 2011. India is seen to remain younger longer than China and Indonesia, the two major countries other than India which determine the demographic features of Asia.
- A negative aspect of Youth in India is that the sex ratio in youth population is consistently decreasing from 1991 onwards. The reduction in sex ratio of youth is found to be much more than that of the overall population. It has come down to 939 in 2011 as compared to 961 in 1971 and is projected to decline

further to 904 in 2021.

- The percentage share of currently married female in the age group 15-19 has come down drastically from 69.57 in 1961 to 19.47 in 2011 showing a welcome shift in the level of married women in younger age groups. Mean age at effective marriage for females in India has come up to 22.3 in 2014 as compared to 19.4 in 1995.
 - Fertility in India is falling significantly and Total Fertility Rate (TFR) in urban areas has fallen below two children per woman. TFR has come down from 5.2 in 1971 to 2.3 in 2014, just 0.2 points away from reaching the population-stabilizing "replacement level" of 2.1.
 - Crude Death Rate (CDR) has come down from 14.9 in 1971 to 6.7 in 2014 at the National level. CDR varies from 7.3 in rural areas to 5.5 in urban areas in 2014.
 - 'Mother and Child Care' Programme of the Government has been effective with around 90% of deliveries occurred in institutions or conducted by qualified professional in 2014 as compared to 34% in 1980.
 - Literacy rate in India reached 73% as per 2011 census. Female literacy rate (64.6%) is still much lower than the male literacy rate (80.9%). However, the gender gap in literacy rate is gradually decreasing over the years.
 - The student enrollment in higher education is highest (i.e. 79% of total) at Under Graduate level during 2014-15.
 - During 2011-12, about 55 % of males and about 18 % of females in rural areas were in the labour force (as per the usual principal status) whereas the corresponding percentages in urban areas were about 56 % for males and about 13 % for females.
 - The unemployment rate for males was about 2% and for females was about 3% in rural areas during 2011-12. In urban areas, unemployment rate for females was 7% compared to 3% for males.
 - In the matter of suicides, Youth (18 and above- below 30 years) is one of the vulnerable groups with 33% share of total police recorded suicide cases.
- ILO. Global Wage Report 2016/17: Wage inequality in the workplace.** Geneva, International Labour, 2016: 150p.
- This report analyses the evolution of real wages around the world, giving a unique picture of wage trends globally and by region. It provides data on the links between wages and productivity, labour income shares, wage inequality, minimum wages and gender pay gaps.
- The 2016/17 edition also examines inequality at the workplace level, providing

empirical evidence on the extent to which wage inequality is the result of wage inequality between enterprises as well as wage inequality within enterprises. The report also includes a review of key policy issues regarding wages.

Nisbett, Nicholas and others. **Social accountability initiatives in health and nutrition: Lessons from India, Pakistan and Bangladesh.** UK, Institute of Development Studies, 2017: 36p.

South Asia is home to nearly a quarter of the world's population and is a region of dynamic economic growth, yet it performs relatively poorly on health and nutrition indicators. As a potential route towards addressing this poor performance, a range of accountability initiatives has been implemented to improve service delivery in the health and nutrition sectors.

This is a rich and vibrant field, with a great deal to offer in terms of best practice; but there is little work that focuses on South Asian innovation and practice generally, and takes a comparative and theoretical perspective to ground existing and future accountability initiatives in health and nutrition specifically. This report fills this gap.

It first summarises current concepts and issues in accountability thinking and practice, focusing on practices commonly referred to as 'social accountability'. It goes on to contrast these with the 'standard model' of political and administrative accountability, which is prevalent in the literature, and points to ways in which reality often deviates from this standard model. Against this general conceptual and theoretical backdrop, it examines health systems in South Asia in the light of assumptions underpinning the standard model of accountability.

It highlights a set of four key considerations for the design and analysis of such programmes:

- the need to understand community heterogeneity (rather than assuming homogeneity, as many interventions do)
- the role of community collective action and/or its role in coercion or 'noisy protest' in effecting change
- the ways in which cooperation, capacity and commitment affect the community and frontline provider relationship, and the ability and willingness to deliver
- to meet demands the ways in which clientelism and other such extant local political structures form the backdrop against which accountability actions play out.

Compiled by Neha Gupta
Jr. Librarian-cum-Documents Assistant










Secretary-General of United Nations

The United Nations (UN) was founded in 1945 immediately after the Second World War. The total number of UN member states is 193. It has six main organs and they are General Assembly, Security Council, Economic and Social Council, Trusteeship Council, International Court of Justice and UN Secretariat. The Secretary-General is the head of UN Secretariat who serves as the Chief Administrative Officer of the United Nations. The role of the Secretariat and Secretary-General is laid out by Chapter XV (Articles 97 to 101) of

the United Nations Charter.

The Secretary-General is appointed by the General Assembly upon the recommendation of the Security Council for a term of five years. The present Secretary General is Antonio Guterres.

Following is the list of present and former Secretary Generals:

 Antonio Guterres Portugal 2017-	 Ban Ki-moon South Korea 2007 - 2016	 Kofi Annan Ghana 1997 - 2006	 Boutros Boutros-Ghali Egypt 1992-1996	 Javier Pérez de Cuellar Peru 1982-1991	 Kurt Waldheim Austria 1972-1981	 U Thant Myanmar (Burma) 1962-1971	 Dag Hammarskjöld Sweden 1953-1961	 Trygve Halvdan Lie Norway 1946-1953
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Balwadi Teachers given Training to Prepare Nutritive Food



The Department of Lifelong Learning and Extension, Gandhigram Rural Institute – Deemed University and Krishi Vigyan Kendra, Gandhigram Rural Institute jointly organised a three day in-service training for the Institute's Balwadi Teachers and Helpers on Nutritive Food Preparation from May 31, 2017 to June 2, 2017. In all 27 persons participated in the training out of which 14 were teachers and 13 helpers. The resource persons were Smt. Srikumari, Subject Matter Specialist, Dr. Tahira Banu, Assistant Professor, Home Science, Shri Marimuthu and officials from

Nutrition Board. During the training the resource persons not only gave information on the importance of nutrition in the physical and mental development of human beings and particularly for children but also demonstrated preparation of low cost nutritive food and cooking the food without wasting nutritive contents.

The knowledge inputs given included importance of food for physical development/stamina to work/protection for body, different nutrients and their role in physical and mental development, use of cereals, pulses, vegetables and leafy vegetables for the development of children, vitamin requirements for children of 3 months to 5 years. Other things taught in the training were how to prepare different recipes using rice, vegetables, pulses, eggs, ragi, groundnut, gingelly (Til/Sesame), millet, broken gram, green gram, etc.

As part of practical the

participants were given opportunities to prepare recipes using cereals, pulses, greens, vegetables and eggs by which a lot of new preparations were learnt by all.

The training programme was inaugurated on the first day by Dr. N.D. Mani, Dean, Faculty of Rural Development while Dr. A. Udhayakumar, Programme



Coordinator, Krishi Vigyan Kendra and Dr. L.Raja, Professor & Head, Department of Lifelong Learning and Extension addressed the participants.

- Dr. L.Raja

organization specialising in lifelong learning. I am extremely grateful to UIL and Dr. Arne Carlsen, Director for this honour.

Please tell us something about your association with UIL and its programmes.

I have been associated with different programmes of UIL for over a decade. I had a chance to work with the Head of Documentation - Ms. Lisa Krolak, on ALADIN-India project and later on the development of a learning package on Participatory Adult Learning Documentation and Information Network. Later I worked with the Senior Programme Specialist - Dr. Madhu Singh on a distance learning project and then with another Senior Specialist - Dr. Ulrike Hanemann on a Bangladesh Literacy Project and Recognition, Validation and Accreditation of Prior Learning. I have known Dr. Arne Carlsen much before he joined UIL, when he was the head of the EU Masters Programme in Lifelong Learning at Danish School of Education in Copenhagen where I was a Visiting Scholar. My interactions with him increased after I joined the ASEM Network on Professionalization of Adult Education. Apart from working on different projects and interacting with UIL specialists, I have lectured on UIL and its role in the promotion of lifelong learning as a part of a Masters course on International Networks and Organizations in Lifelong Learning which I had taught at Julius Maximilian University, Germany in 2014 and 2016. As a part of the course, I escorted a group of students on a field visit to UIL which provided a rare chance to them to meet and listen to the presentations by UIL specialists and visit the library and documentation centre. I participated in several seminars, workshops and expert committee meetings organised by the UIL during the last decade. I have served as a review editor of the UIL journal - the International Review of Education. I have also published in the Journal. I continue to be the Member of the ALADIN Advisory Committee of the UIL.

What benefits did you or your country derive from the association with UIL?

Apart from deriving immense personal benefits in terms of enriching professional knowledge and networking with experts from different parts of the globe, I could work towards strengthening adult education as a professional field. The UIL supported my initiative in developing a learning package for the professional development of

adult educators which was adopted and expanded by the Indira Gandhi National Open University into a Post-Graduate Diploma Programme. I could succeed in getting five UIL scholarships to Indian students with a view to promoting the Diploma programme. UIL being the only UN institution focussing on lifelong learning, its publications and researches have been a great help in my teaching and research work. UIL also gave me free access to the journal.

What is the role of your International Institute of Adult and Lifelong Education (IIALE) in the promotion of adult and lifelong learning?

IIALE has the potential to play a key role in the field of adult education not only in India but also in the entire South Asia since there is no such institution in the region. Although more than half of the illiterates belong to this region; and India and other countries have been implementing several literacy programmes, the problem of illiteracy has been continuing. As several researches and evaluation studies have traced the ineffectiveness of the literacy programme to the poor quality of programme staff, we have to focus on improving their professional qualification and competence. This implies the need to focus on the professionalization of adult education. Hence, the main thrust of IIALE has been in this area and with the support of UIL, we have developed a learning package for the professional development of adult educators which is hosted on the UIL website. This learning package has led to the development of Certificate, Diploma and Masters Programme by the Indira Gandhi National Open University (IGNOU). Our Institute functions as the study centre of IGNOU. Over the last decade, IIALE has succeeded in getting the cooperation of a large number of distinguished scholars from India and abroad. Since we have MoUs with the universities of Wurzburg and British Columbia, the students and teachers from these institutions have been visiting IIALE and participating in several activities.

What is your current research interest?

Since I am the co-coordinator of the ASEM Network on Professionalization of Adult Education, I am keenly interested in research in this area. Being a historian, I am currently researching and writing the history of the Indian Adult Education Association which has completed 75 years. Besides I am also interested in policy studies.

Interactive session on Thought Therapy



The State Resource Centre Kerala in collaboration with Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organised an interactive session on Thought Therapy on May 27, 2017 at SRC which was moderated by Dr. T. Padmakumar, Psychologist and Trainer.

The resource person who introduced the subject was Dr. Niyas Meeran, AYURWAY, Ayurveda Wellness Clinic, Nedumangad, Thiruvananthapuram. According to him the problems in the life of many are always thinking wrong about each and everything. One should know that mind is the collection of thoughts and right

knowledge is the ultimate solution to all the problems. The human mind has three qualities - Satva (सत्त्वा), Rajas (रजसद्ध, Thamas (तमस) and five levels of thoughts - thinking, consideration, imagination, concentration and determination. Every unfavourable situation in life is associated with a shift in thought process. Life moves in the direction of the individual's current dominant thoughts, either positive or negative. In this regard he quoted the words of Carl Jung who said that "until you make the unconscious conscious, it will direct your life and you will call it fate". He also quoted from Veda which states that there is only one conscious and balance all are

in its different expressions. Conscious mind accepts and rejects. Subconscious mind accepts only. Subconscious mind understands only the language of images and emotions. Veda also says that "As you think, so you become".

Dr. Niyas further said that thoughts create neuro peptides and protein molecules within the body in the beginning of the manifestation process. When a person thinks of something a few neurons gets triggered. Repeated thinking causes firing of maximum neurons. Neurons, which fires together, wire together, form neural pathways. According to him 'mind' is the king of senses, but the 'breath' is the king of the mind. Mantra means using the mind as an instrument ('man' (mind), 'tra' (instrument)) and forgiveness is mental hygiene.

Dr. Padmakumar in his concluding remarks explained the relationship of thought in psychology and its effect in the daily life of a human being.

– Harish Kumar S.

Kerala SRC Community College organizes Vocational Courses



Academic Committee of SRC Community College discussing courses

A Community College is run under aegis of State Resource Centre, Kerala. This college organized three employable vocational courses in January 2017 session and they were:

- Diploma in Acupressure and Holistic Health Care
- Certificate in Acupressure and Holistic Health Care and
- Certificate in Yoga and Meditation

The Community College proposes to start the following diploma and certificate courses in July 2017 session which includes:

- Diploma in Counselling Psychology

- Diploma in Life Skills Education
- Diploma in Ayurvedic Therapy and Management
- Diploma in Montessori Teachers Training
- Certificate in Beauty Care and Management
- Certificate in Management of Learning Disability
- Certificate in Malayalam Language
- Certificate in Sanskrit Language
- Certificate in Drawing and Painting
- Certificate in Counselling Psychology
- Certificate in Performing Arts
- Certificate in Life Skills Education
- Certificate in Classical and Commercial Arts, and

The Academic Committee of the Community College in its meeting held on May 9, 2017 proposed few more diploma courses in Fashion Designing, Nursing Assistants, Ophthalmic Assistants, Dental Assistants, Sound Engineering and Web Development and Management.

In order to organize NSDC courses for the college students, the State Resource Centre has empanelled IIB Education as a nodal agency. So far 49 colleges have been affiliated with SRC-NSDT campus to conduct NSDC courses.

– Harish Kumar S.

फिरोजाबाद जिला कारागार में साक्षरता परीक्षा का आयोजन

फिरोजाबाद जिला कारागार में काराबंदियों को शत-प्रतिशत साक्षर बनाने के लिए जेल प्रशासन एवं जिला लोक शिक्षा समिति की ओर से निरंतर प्रयास किया जा रहा है। इसी क्रम में दिनांक 18 जून 2017 को कारागार में साक्षरता परीक्षा का आयोजन किया गया जिसमें 21 महिला काराबंदियों सहित कुल 286 लोगों ने भाग लिया। विदित है कि इन सभी असाक्षर काराबंदियों को साक्षर बनाने का कार्य 11 साक्षर काराबंदियों द्वारा किया गया। महिला काराबंदियों को साक्षर बनाने हेतु लोक शिक्षा समिति की ओर से श्रीमती रजनी रावौर तथा दो प्रेरक कुमारी संगीता एवं श्रीमती पप्पी को नियुक्त किया गया था। जेल प्रशासन की ओर से पुरुष, किशोर एवं महिला काराबंदियों के लिए अलग-अलग समय पर साक्षरता कक्षाएं संचालित की जा रही थीं। सम्पूर्ण प्रयास को सफल बनाने में डिप्टी बीएसए श्री तरुण कुमार, जिला समन्वयक श्री मुकेश कुमार तथा कुमारी प्राची, जेलर श्री एस.के.यादव, उप-जेलर श्री रविन्द्र सिंह यादव, जेल वार्डन श्री बृजेश चाहर, काराबंदी श्री राजू का विशेष योगदान रहा।



– मो. अकरम खान
अधीक्षक, जिला कारागार

‘काँपती-सी हवा है’

जल रहा कश्मीर है
वैमनस्य पलता है जहाँ
अलगाववादी घोलते हैं
ज़हर हर दिल में यहाँ

ना “पाक” दुश्मन साथ मिल
आंतक को शह दे रहा
काट ले जवानों के सिर
यह जाए न बिलकुल सहा

भाई-भाई को मारता
पिता-पुत्र में भी रार है
सम्पत्ति ही सब-कुछ जहाँ
रिश्ते तार-तार हैं

भ्रष्ट नेता और अफसर
घूमते कई हैं यहाँ
पहनें चोला सादगी का
धोखा देते हैं तहाँ

जात-पांत विभक्त मानव
श्रेष्ठ कौन ? न जानता
सबको बराबर हक़ मिले
हर कोई है यह चाहता

काँपती सी हवा है अब
अविश्वास नीर बहता यहाँ
पर कोई भी न जानता
कि दोष किसको दें कहाँ

– कुसुम वीर

Dr. Bhalchandra Phadke Memorial Seminar organized by Pune University



The Department of Lifelong Learning and Extension, Savitribai Phule Pune University every year organizes conference/ seminar/ meeting in memory of Dr. Bhalchandra Phadke, the first Director & Head of the then Department of Adult, Continuing Education and Extension on the occasion of his birth anniversary on May 13th. Dr. Phadke was not only a renowned writer, great social thinker, dynamic leader, proponent of Marathi language and literature but also an ardent follower of Dr. Babasaheb Ambedkar as he worked with him.

The department organized a one day seminar on May 13, 2017 in



memory of Dr. Phadke which was attended by all the faculty members, administrative and support staff of the department, teachers from different colleges, research scholars, employees and students from the university, representatives of NGOs and publishers.

The programme was presided over by Prof. Tej Niwalikar, former Director of the Department of Adult, Continuing and Extension. In his address he has elaborated in detail about the important strategies of extension and social education for the improvement of the people who are at the low ebb of the social status.

The Keynote address was given

by Dr. Shamsuddin Tamboli, eminent educationist, social activist and thinker. In his address he detailed how education can empower the masses. He also spoke on the activities of Muslim Satyashodhak Mandal, the objective of which is to establish social bonds.

Smt. Sucheta Phadke in her brief address threw light on the work of Dr. Bhalchandra Phadke in the area of education, community development and language.

At the beginning of the programme Prof. Satish Shirsath briefed the participants about the extension components envisaged by UGC and how it is being implemented in letter and spirit by Savitribai Phule Pune University and Dr. Dhananjay Lokhande, Professor – Director and Head of the Department of Lifelong Learning and Extension gave the welcome address. At the end of the programme Shri Deepak More, Project Assistant in the department proposed the vote of thanks.

कौशल विकास प्रशिक्षण केन्द्र का उद्घाटन



दिनांक 12 मई, 2017 को जन शिक्षण संस्थान, लखनऊ के सहयोग से रेल महिला कल्याण संगठन (आर.डी.एस.ओ.) द्वारा इसमें कार्यरत कर्मचारियों के परिवारों की अल्पशिक्षित महिलाओं एवं नवयुवतियों के कौशल विकास प्रशिक्षण हेतु "अरूणोदय भवन" में एक प्रशिक्षण केन्द्र का उद्घाटन किया गया



जिसमें ब्यूटीकल्वर एण्ड हेल्थकेयर, कटिंग एण्ड टेलरिंग तथा साफ्ट ट्वायज बनाने का प्रशिक्षण प्रदान किया जायेगा। इस उद्घाटन समारोह की मुख्य अतिथि रेल महिला कल्याण संगठन की अध्यक्ष, श्रीमती तहमीना हुसेन थीं। उन्होंने अल्प शिक्षित महिलाओं एवं पुरुषों के कौशल विकास में

जन शिक्षण संस्थान की भूमिका को सराहते हुए आशा व्यक्त किया कि यह प्रशिक्षण केन्द्र आर.डी.एस.ओ. कर्मचारियों के परिवारों की अल्पशिक्षित महिलाओं एवं नवयुवतियों को स्वावलंबी बनाने की दिशा में महत्वपूर्ण भूमिका अदा करेगा। साथ ही साथ उन्होंने सभी प्रतिभागियों को आवश्यक प्रशिक्षण सामग्री भी प्रदान की।

इस अवसर पर रेल महिला कल्याण संगठन की उपाध्यक्ष, श्रीमती राजविन्दर कौर तथा ए.डी.जी. श्री जे.एस. सोंधी, जन शिक्षण संस्थान के निदेशक श्री श्रीपति रस्तोगी, क्षेत्र कार्यक्रम समन्वयक श्री अनिल कुमार मिश्रा, आदि ने भी अपने विचार व्यक्त किये।

— श्रीपति रस्तोगी

बाँदा में पर्यावरण गोष्ठी एवं वृक्षारोपण का आयोजन



दिनांक 5 जून 2017 को विश्व पर्यावरण दिवस

के अवसर पर जन शिक्षण संस्थान, बाँदा द्वारा विकास खण्ड नरैनी के सांसद आदर्श ग्राम कटरा कालिंजर में एक वृक्षारोपण कार्यक्रम आयोजित किया गया। कार्यक्रम के दौरान प्राइमरी पाठशाला कालिंजर में प्रतिभागियों ने छायादार वृक्ष लगाये। इस अवसर पर एक विचार गोष्ठी का भी आयोजन किया गया जिसमें कालिंजर संकुल प्रभारी श्री अच्छे लाल, विद्यालय के प्रधानाध्यापक श्री राम बाबू, समाजसेवी श्री कन्हैया लाल यादव, जन

शिक्षण संस्थान के निदेशक श्री अरूण कुमार, कार्यक्रम अधिकारी श्री संजय पाण्डेय तथा सहायक कार्यक्रम अधिकारी श्री शैलेन्द्र गुप्ता आदि ने अपने विचार व्यक्त किये। वक्ताओं ने वृक्षों की कटाई के कारण हो रहे पर्यावरण प्रदूषण की ओर ध्यान दिलाते हुए सभी से वृक्षारोपण करने का आग्रह किया और कहा कि अपने ही हित में हमें वृक्षों का अपने संतान की तरह लालन-पालन करना चाहिए।

— अरूण कुमार

Professor Arne Carlsen has left UNESCO



Professor. Dr. Arne Carlsen, Director, UNESCO Institute for Lifelong Learning (UIL), Hamburg, Germany on completion of his term has left the organization at the end of May 2017. He joined the organization in June 2011 and during his tenure UIL has achieved a number of milestones. The most important achievement was Lifelong learning included in Sustainable Development Goal-4 (SDG 4), thereby making it integral to future educational development around the world and also Adult Learning and Education (ALE) become an important area in the Education 2030 Framework for Action.

Before joining UIL Dr. Arne

Carlsen was Director for International Affairs and Head of the International Research Policy Office at the Danish School of Education at Aarhus University, Denmark. Before that, he was in charge of developing new post-graduate teacher training programmes as Vice-Rector of Education at the Danish University of Education. Dr. Carlsen was also a Founding Chair of the ASEM Education and Research Hub for Lifelong Learning, Executive Director of the International Alliance of Leading Education Institutes (a global think-tank for education policy), and Chair of the

Erasmus Mundus Master's Programme in Lifelong Learning: Policy and Management.

Dr. Carlsen is an honorary Professor or Doctor honoris causa in universities in Vietnam, India, Russia, Latvia, Hungary and Argentina.

Dr. Arne Carlsen is Emeritus Professor of International Institute of Adult and Lifelong Education, New Delhi and in that capacity he always visited Indian Adult Education Association/ International Institute of Adult and Lifelong Education during his visits to India.

Ms. Maria Lourdes Almazan Khan, Secretary General, Asia South Pacific Association for Basic and Adult Education (ASPBAE) selected for Tagore Literacy Award 2015 could not participate in the award distribution function at Lucknow on December 4, 2016 due to flight disruptions. Hence, the award - Plaque, Citation and Shawl was handed over to the Officers of ASPBAE on June 13, 2017 when they accompanied the Afghan participants for the orientation programme organized by IAEA.



जोधपुर में पर्यावरण दिवस पर वृक्षारोपण कार्यक्रम का आयोजन



विश्व पर्यावरण दिवस के अवसर पर दिनांक 5 जून 2017 को सांसद आदर्श ग्राम सालोड़ी, जोधपुर में राज्य संसाधन केन्द्र, जोधपुर द्वारा एक वृक्षारोपण कार्यक्रम का आयोजन किया गया। साथ ही साथ पर्यावरण के बारे में समाज में जन-जागृति उत्पन्न करने हेतु तैयार किये गये पोस्टरों का भी विमोचन किया गया।

इस अवसर पर राज्य संसाधन केन्द्र के निदेशक डॉ. जमील काजमी तथा कार्यक्रम समन्वयक डॉ. रेहाना बेगम, नेहरू युवा केन्द्र के युवा समन्वयक

श्री एस. एस. जोशी एवं सालोड़ी के सरपंच श्रीमती रतनकंवर आदि ने प्रतिभागियों को संबोधित किया। सभी वक्ताओं ने अपने जीवन काल में अधिक से अधिक वृक्ष लगाकर पृथ्वी को पहले से कहीं अधिक हरा-भरा बनाने पर जोर दिया। इस अवसर पर ग्राम सेवक श्री जयपाल, समाज सेवक श्री लूणाराम, प्रेरक श्री गोनाराम, जी एन एम अनुसूईया युवा मंडल के अध्यक्ष श्री चावडा, दिलीप युवा मंडल के उपाध्यक्ष श्री दिनेश एवं स्वयं सेवक श्री नरेन्द्र प्रकाश आदि उपस्थित थे।



अंतर्राष्ट्रीय योग दिवस का आयोजन



अंतर्राष्ट्रीय योग दिवस के अवसर पर दिनांक 21 जून 2017 को जन शिक्षण संस्थान गौतमबुद्ध नगर द्वारा नौयडा के हरौला गाँव में एक योग कार्यक्रम का आयोजन किया गया जिसमें कुल 174 लोगों ने भाग लिया। इस अवसर पर योग प्रशिक्षक श्री मनोज तिवारी ने सभी को योगासन

अभ्यास कराया।

कार्यक्रम के मुख्य अतिथि सामाजिक कार्यकर्ता श्री शैलेन्द्र ने प्रतिभागियों को संबोधित करते हुए कहा कि योग से आत्मा और शरीर दोनों की उन्नयन सुनिश्चित की जा सकती है। यह आम और खास सभी के स्वास्थ्य को बेहतर बनाने का सर्वश्रेष्ठ माध्यम हो सकता है। जन शिक्षण संस्थान निदेशक श्री प्रदीप मिश्रा ने अपने विचार व्यक्त करते हुए कहा कि योग हमारे शारीरिक विकास के अतिरिक्त आध्यात्मिक विकास भी सुनिश्चित

करता है।

— प्रदीप मिश्रा

Ex-Trainees JSS Honoured by TISS, Mumbai



Saraswathy receiving certificate

Sarswathy and Bommi Christopher are the ex-trainees of Jan Shikshan Sansthan, Chennai. Sarswathy underwent Computer training in JSS while Bommi learnt Beauty Culture and Health Care. After the training was over Sarswathy joined in JSS itself as the Vocational Resource Person for Computer course while Bommi started her own business by opening a Beauty Parlour and today both are successful in their own way. Both of them say that their success is because of the training they got in JSS and the guidance given by the Director and their trainers at the time of training.

Bommi is not only a professional Beautician but also a certified



Bommi Christopher receiving certificate

Zumba Instructor. At the beginning of her career she participated in the Beauty Competitions 'Miss Chennai' and 'Miss Coimbatore' but failed to get selected. However, her efforts

paid dividends when she won Jaya TV Beauty Pageant in 2015. Her success story was earlier published in IAEA Newsletter, February 2012.

Both of them have strong conviction that vocational skill training and self-employment gives women not only economic empowerment but also self respect.

Sarswathy and Bommi Christopher have been honoured by Tata Institute of Social Sciences (TISS), Mumbai as "Showcase Success Story" of the study "Economic Empowerment of Women: Promoting Skill Training in Urban Slums" conducted by TISS and funded by Ministry of Women and Child Development, Govt. of India.

The certificate of honour was given by Smt. Krishna Raj, Union Minister of State for Women and Child Development in a function held at Indian Institute of Public Administration on May 23, 2017. Prof. S. Parasuraman, Director, TISS and Prof. Medha Somaiya, Tata Chair Professor, Delhi were also on dais along with the Minister.

The Sansthan also received a certificate of honour.



"I am not handsome, but I can give my hand to Someone who need help. Beauty is in heart, not on face".

- Swami Vivekananda